

#### **5 Steps to Goal Setting with Clients**

**Purpose:** To present a 5 step-process to goal setting with clients.

Lesson Outcome. Trainers will be able to:

- Identify the 5 steps to the goal setting process
- Differentiate between Outcome Goals and Behavior Goals
- Confidently execute the process with their clients

Goal setting is a powerful tool, if it is applied and executed appropriately. To assist your clients in the goal setting process you must be adept at applying it to your own life. This lesson will provide you with the guiding principles necessary to set and achieve quality goals.

When it comes to client goals, it is important to identify both outcome and behavior goals. If we only focus on outcomes, we miss the opportunity to change the behaviors that contribute to achieving a successful outcome. In other words, outcome goals are often beyond the client's control; whereas behavior is within the client's control.

#### **Key Terms**

| Term          | Definition   | Example   |  |
|---------------|--|---|--|
| Outcome Goal  | A long-term statement; the main outcome or objective to be achieved. | I want to lose weight in 15 weeks.                  |  |
| Behavior Goal | Statements that outline steps to achieving the outcome.              | I will exercise 6 days a week for the next 15 weeks |  |

## Step 1. Investigate

Have an open and honest conversation with your clients. Most will come to you with loosely defined goals (such as a non-specific outcome goal) and it is your job to find out the *why* of the outcome goal. What motivates them? What is the significance? Is it to get back in shape after having a baby? Is it to "wow" at a class reunion? Is it externally driven by a doctor as a result of poor blood work results? What is the emotional attachment to their desires? Find out all you can by asking open ended questions.

#### To Do's:

- □ Take copious notes.
- □ Summarize the discussion verbally to the client to check for accuracy in understanding.
- $\Box$  Ask the client to write down the outcome goal.

## **Step 2: Identify Behaviors**

After the outcome goal is discussed and refined, it is your job to help shape the outcome goal by working with the client to identify behaviors (those actions within the client's control) that aid in achieving the intended outcome. Referring back to the earlier example, *I want to lose weight in 15 weeks*, behaviors that relate to this goal might include the client's commitment to exercise (how often, intensity, etc.) and his/her dietary practices (portion control, fruits and veggie servings, etc.).

#### To Do's:

- □ Discuss/brainstorm behaviors with the client.
- □ Write them down in the form of behavior goals using the SMART-ER Goal Setting method.

### Step 3: The SMART-ER Method.

Standard goal setting methods encourage Specific, Measurable, Achievable, Relevant/reward-based, and Time-defined statements. However, I encourage you to take it one step further – make the goal SMART-ER. In other words, let's also consider the External Resources needed to support the desired outcome.

External resources are not and should not be limited to physical "things", but could and should include places, people, and practices. Just because an individual sets a personally meaningful goal does not mean he or she must go it alone or that he or she will be considered successful *only* if that goal is accomplished in isolation from outside or supportive resources. Create a list of tools and external resources that may help you along the way to achieving the objective. See the table below for a few examples.

| Tools (possible physical products) | External Resources (places, people, or practices)   |
|------------------------------------|---|
| Kitchen Scale                      | Local organizations or community centers that offer affordable or free healthy cooking classes  |
| Measuring Cups/spoons              | Reputable social media feeds or newsletters from recognized<br>organizations such as the American Heart Association or the Academy<br>of Nutrition and Dietetics (there are many more). |
| Smaller plates/bowls               | Family members, co-workers, friends for social support  |
| Snack-sized baggies                | Pack daily healthy snacks the night before  |
| Spiralizer                         | Menu Planning   |

## Step 4. Write it Out

| Intention                               | Specific                                 | Measurable                           | Achievable                               | Reward   | Time/Tool Defined                      | External Resources  |
|---|--|--------------------------------------|--|--|--|---|
| (Outcome Goal)                          |  |                                      |  |  |  |   |
| Vhat is it that you<br>vant to achieve? | Who?<br>What?<br>Why?<br>Where?<br>When? | How much?<br>How often?<br>How many? | Is the goal realistic<br>and reasonable? | How will you reward<br>yourself when you<br>achieve your goal? | By when will you<br>achieve this goal? | What tools or<br>resources are needed<br>to support the overal<br>goal? |
|   |  |                                      |  |  |  |   |
|   |  |                                      |  |  |  |   |

# **Step 5. Identifying & Overcoming Obstacles**

- 1. State the final completed goal in paragraph form incorporating each of the elements above.
- 2. Identify any potential obstacles, barriers, or high-risk situations that may threaten their progress.
- 3. List strategies for overcoming the identified obstacles, barriers, or high-risk situations.